

Room Nine Tidbits

February 9, 2016

Weekly Objectives

Action Points:

- The 2nd Administration of the High Frequency Word Evaluation will be given between February 8-12 for students who did not pass during the 1st administration. The words that will be tested can be found at:

<http://www.houstonisd.org/Page/31670>

The 2nd Grade word list can also be found at the same link for those looking to get an early start :)

- Due to Friday's Academic Field Day, our Spelling Dictation will be given on Thursday this week.

First Grade Families,
Weekly Objectives are:

- Reading/Language Arts
Long e words spelled with /ea/

Homophones, Homographs and Homonyms—Students will learn about words that sound the same but mean different things such bear and bare, knight and night, whole and hole, right and write.

Making Inferences—Students will learn to be detectives and make inferences. They will look for clues and use what they

already know to come up with an idea.

- Math
Every Day Math—Unit 6

Review Fact Families and Fact Triangles—Students will use number triangles to build fact families.

Subtraction—Students will learn strategies to subtract such as using a ten frame.

Centimeters—Students will measure with centimeters and compare inches and centimeters

- Science
Seasons—We will learn

about the different seasons and observe apple and maple trees throughout the seasons.

- Social Studies
Economics—Students will learn about jobs that provide services and those that produce goods as well as job specialization and assembly lines.

As always, please feel free to contact me at any time with any questions or feedback!

Looking forward to another great week!

Ms. Brown

Dates to Remember:

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| Academic Field Day | 2/12 |
| Early Dismissal at 12:30 PM | 2/24 |
| Parent-Child Dance | 2/27 |
| Spirit Night | 3/1 |
| PTO Meeting at 6:30 PM | 3/8 |
| Early Dismissal at 12:30 PM | 3/9 |
| Field Day | 3/11 |



Math Expectations

Students should be able to answer addition and subtraction number sentences to 18 in 3 seconds per problem without using fingers. These are addition number sentences with sums to 18 (such as $9 + 9$ or $8 + 10$) and subtraction number sentences with numbers 18 or less (such as $18 - 10$ or $17 - 6$). These are taught in the following order: addition to 10, subtraction to 10, addition to 18, subtraction to 18. In class, we frequently use the strategies of counting up and counting back to solve.

Valentine's Day

Kolter will be celebrating Valentine's Day with an Academic Field Day this Friday. We will not be exchanging cards or candy but will celebrate with our pajamas and lots of fun Valentine's themed Reading and Math activities. Students may wear pajamas to school on Friday. Spaghetti strap tops are not allowed and nightgowns must be within 2" of the knee or longer. Students may also bring a small stuffed animal and/or blanket if they wish. They must be small enough to fit easily on their desk.